

5-STEP CRITERIA

CHOOSING THE WEEKLY TOP TEN IN CONTEXT

1 Are there any 'anchor' words (central to understanding the text/ idea) that should be included?

2 How can I connect new words to bigger concepts that are already familiar to learners?

3 Are the words central to the text in terms of comprehension?

4 Is it likely that children will see these new words used often, in other contexts?

5 Will learners have the opportunity to **CHOOSE & USE** new words when reading, writing, speaking and/or listening?



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